

Marion Law Academy

19411 Cliff St., Detroit, MI 48234
313-866-3400 (phone) and 313-866-6200 (fax)

April 20, 2016

Dear Parents and Community Members:



We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for Marion Law Academy (Law Elementary School). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please see Mrs. Shana Murphy for assistance.

Mrs. Shana Murphy
Principal

The AER is available for you to review electronically by visiting the following website: <http://www.michigan.gov/eea/0,4841,7-281-69965---,00.html>, or you may review a copy in our main office.

Ms. Pamara English
Dean of Instruction

The state has identified some schools with the status of Reward, Focus, or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one who achievement and growth is in the lowest 5% of all schools in the state.

Mr. Lindsberg Pettway
Dean of Culture

Our school has been identified as a: **Priority School**

Marion Law Academy has made gains in achievement over the past few years. The core content area where students demonstrate a need for improvement is in both English/Language Arts and Mathematics. According to the 2014-15 M-STEP results, less than 10% of our students achieved proficiency in English/ Language Arts or Mathematics. (*Note: This was not the case for our 7th graders in Reading).

In addition to delivering a high-quality Common-Core (CCSS) Aligned Curriculum, staff members work diligently to provide supplemental programs including after-school tutoring. In addition, intervention teachers are assigned to provide targeted interventions to those students demonstrating the greatest need. Marion Law Academy is committed to educational excellence so that the learning needs of every child are met.

State law requires that we also report additional information including:

1. All students meeting the eligibility requirements for kindergarten are able



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- to enroll at Marion Law Academy. Staff members work collaboratively with all parents and guardians to provide a focus on rigorous, CCSS-aligned, curriculum that will accelerate student achievement.
2. Marion Law Academy annually submits a School Improvement Plan to the Michigan Department of Education. The School Improvement Plan provides specific goals, objectives, and activities designed to improve achievement in the core academic areas. The goals are based on state assessment data, district interim assessments, and common assessment data.
 3. There are no specialized programs at Marion Law Academy.
 4. The core curriculum is aligned to the Common Core State Standards and Michigan grade level content expectations. There are no variances from the state's curriculum model.

We are actively working to address our Michigan School Scorecard issues, accelerate student achievement and close persistent gaps in achievement by implementing the following key initiatives:

- District-wide adoption of a Common Core aligned curriculum that focuses on rigor and the instructional shifts as identified by the CCSS.
- Implementation of the Common Core State Standards in all grades K-8 for effective and relevant instruction across all content areas with increased attention to depth of knowledge and text complexity.
- Administration of Achievement Network (ANet) quarterly assessments to determine mastery of grade level standards.
- A school-wide focus on literacy through the implementation of Guided Reading and small-group reading instruction.
- Administration of STEP assessment for early literacy skills for all students in Grades K-3.
- Utilization of multiple assessment measures including STEP and NWEA/ MAP to place all Kindergarten and first grade students in team-based, student-centered homeroom groups at the appropriate instructional level.
- High fidelity in the implantation of daily targeted interventions for students according to their NWEA/MAP scores.
- Administration of quarterly NWEA/MAP assessments in all content areas including Reading and Mathematics (Grades K-8) and Language Arts and Science (Grades 2-8).
- Continuation of data analysis, monitoring of teachers' instruction with provision of on-going professional development, coaching and evaluation to continually improve teacher effectiveness.
- Integration of technology (including ALEKS and RazKids) across all content areas to enhance and support student learning.



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It is with great pride that Marion Law Academy serves the academic, social, and emotional needs of our students. The Marion Law Academy staff is committed to working collaboratively with parents/guardians, business, and community members to ensure that students receive the foundational skills necessary for success in high school and college. Please contact the main office by calling (313) 866-3400 if additional information is needed.

Educationally Yours,

Mrs. Shana Murphy
Principal

