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School Annual Education Report (AER) Cover Letter

Central High School

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David Oclander, Principal

April 20, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2014-2015 educational progress for Central High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact David Oclander for assistance.

The AER is available for you to review electronically by visiting the following web site <http://icansoar.org> or you may review a copy in our main office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has been identified as a "PRIORITY" SCHOOL."

Central High School continues to implement an educational program designed to meet the needs of each student. Our mission is to prepare all students with the scholarship, character, honor, and fitness necessary to succeed in college, career and technical fields, and lead exemplary lives. To accomplish this, we focus on three areas: talent, culture, and rigor. Over the past two school years, Central High School has experienced high teacher and staff turnover. Despite this, Central High School teachers have persisted and improved since the implementation of instructional coaching reforms. I am also proud to report that we have stabilized the teacher turnover experienced over the last two years and we are 100% full



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on all teachers. Central High School has also implemented an observation and feedback model in which the instructional leadership team observes teachers and provides feedback and coaching on a weekly basis. All weekly observations are entered into observation/feedback tracker that was developed by the school. We have developed a similar process to improve our school learning and discipline culture. I am seeing tremendous improvement on a consistent basis and the facts and data support this assessment. We are completely committed to continuing this transformation to become a top rated world class school for our city.

State law requires that we also report additional information:

1. All students meeting the requirements for ninth grade are eligible to enroll at Central High School. Every effort is made to provide each student with an educational program that will accelerate academic achievement.
2. The Central High School's School Improvement Plan includes specific goals for improving academic achievement in the core content areas.
3. Central High School does not have any specialized schools.
4. All core courses are aligned with the Michigan Merit Curriculum and Common Core State Standards. Students must earn credit in the Michigan Merit Curriculum requirements to be eligible to graduate. Individuals interested in accessing a copy of the core curriculum may do so by contacting the main office.
5. The composite score earned on the 2014 ACT is 14.5 out of 36. According to the 2015-2016 NWEA nationally normed assessment, Central High School has an average growth of 1.1 points in Language, 0.5 points in Math, and -1.1 points in Reading. Although the ninth grade did not meet projected growth in any area, they grew in Math and marginally in Language. The tenth grade grew only in Language (1.5) and dropped in Reading (-1.6) and Math (-0.5). Similar to the ninth grade, tenth grade did not meet projected growth in any area.

Central High School NWEA Scores	Reading		Math		Language	
	Projected	Observed	Projected	Observed	Projected	Observed
Growth:						
9 th Grade	2.6	-0.1	2.4	2.3	2.5	0.1
10 th Grade	1.8	-1.6	1.8	-0.5	2.0	1.5
Average	2.1	-1.1	2.0	0.5	2.1	1.1



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6. During the 2013-2014 school year approximately 20% of parents attended parent-teacher conferences. During the 2014-2015 school year approximately 40% of parents attended parent-teacher conferences.
7. Nine Central High School students enrolled in dual enrollment courses for the 2013-2014 school year. Zero Central High School students enrolled in dual enrollment courses for the 2014-2015 school year. Central High School did not offer Advanced Placement or International Baccalaureate classes in either of the past two school years.

As teachers, leaders, and mentors at Central High School, we exemplify the growth mindset and lead by always acting in the best interests of the students. We hold our students to high expectations in all aspects of their growth. We do this through clear, fair and consistent leadership. We will hold students accountable for their engagement and personal growth and align all of our planning around these goals. Please contact the main office if additional information is needed by calling 313-252-3000.

Sincerely,

Mr. David Oclander
Principal