



Brenda Scott Academy for Theater Arts  
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Pamela Chapman, Principal

## School Annual Education Report (AER) Cover Letter

April 20, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2015-2016 educational progress for the Brenda Scott Academy for Theater Arts. The AER addresses the complex reporting information required by Federal and State laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Pamela Chapman, Principal (313) 866-6700 for assistance.

The AER is available for you to review electronically by visiting the District's website or you may also view a printed copy in the main office at your child's school.

The State has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the State. Our school has been recognized as being **removed** from the Priority school list.

We are actively working to improve our Michigan School Scorecard , accelerate student achievement and close persistent gaps in achievement by implementing the following key initiatives:

- High fidelity in the implementation of our daily curriculum—EngageNY—school wide instructional practices, specifically differentiated learning groups—based on interim assessment results (NWEA, for example) and small group instruction in Math and ELA.
- Utilization of multiple assessment measures including Step (Literacy), ALEKS, NWEA, EngageNY Unit tests, to place students in team-based, student-centered reading and math groups at the appropriate instructional level.
- Administration of quarterly ANET and NWEA assessments in all content areas including Language Arts, Reading and Math for students in all grades K – 8.
- Implementation of the School Improvement Plan with focus on the district's initiatives for supporting students with academic achievement including

- differentiated instruction, scaffolding and unpacking common core standards.
- Continuation of data analysis, monitoring of teachers' instruction with provision of on-going professional development, coaching and evaluation to continually improve teacher effectiveness.
  - Student support and enrichment including Reading Lab, Math Lab, and state of the art STEM Lab, Title 1 Tutorial, PBIS, etc.
  - Implementation of the Common Core State Standards in all grades K-8 for effective and relevant instruction across all content areas with increased attention to depth of knowledge and text complexity.

### **Parent Involvement**

Brenda Scott Academy for Theater Arts parents/guardians can be involved as outlined in our Parent Involvement Policy/Plan and School-Parent Learning Compact. These documents provide for all levels of parent involvement including active participation in parent/teacher conferences, school events, parent workshops, the School Improvement Team, the Parent Universities and other activities. Brenda Scott Academy for Theater Arts has a very active and involved parent community. We encourage parents to assist as classroom volunteers, field trip chaperones and in the oversight of students during arrival, dismissal and recess. State law requires that we also report additional information.

### **Process for Assigning Pupils to the School**

At the inception of the Education Achievement Authority, a statewide reform district, in 2012-13, we have an "Open Enrollment Initiative." This initiative allows students to elect to attend any school in the Education Achievement Authority without being required to live within the boundary for that school. Parents may enroll their child (ren) in the school of their interest as long as the school has not reached capacity for their particular grade.

It should also be noted that transportation will not be provided for students who select a school outside of the boundary of their home school.

### **School Improvement Status**

Year School Improvement Status

2013-2014 ~ AYP Not Met

2012-2013 ~ AYP Not Met

2011-2012 ~ AYP Not Met

### **School Description:**

Brenda Scott Academy for Theater Arts, as an EAA school, provides an academic, pupil-centered environment to motivate students to become productive citizens and life-long learners capable of contributing to the improvement of society.

Our after-school programs, community partnerships and mentoring programs help students reach their goals.

Education Achievement Authority Core Curriculum:

Specific curriculum actions are based on the District's strategic plan to:

- I. Broaden Services to Address Student Needs
- II. Support Parents and Families
- III. Offer Broad/High Quality Programs
- IV. Improve Customer Service
- V. Create Safe Learning Environments
- VI. Transform Central and School based services to serve customers better
- VII. Improve Technology
- VIII. Minimize the Impacts of Change
- IX. Celebrate and Promote Success
- X. Ensure Fiscal Stability
- XI. Improve Attendance and Discipline

### **Access to the Core Curriculum**

The instructional strategies and grade level expectations are aligned to the State standards. This represents the core curriculum, which is supported by the texts, materials, computer software and other school level resources used daily in the classrooms. All of the professional development activities are aligned to the Common Core curriculum.

This plan serves as the framework for each school's academic achievement plan. The frequent monitoring of the implementation of these plans are conducted by the school Leadership team walkthroughs, review of the benchmark assessments, use of the teacher evaluation tool and adherence of common core grade level scope and sequences.

Parents/Guardians are offered classes to increase parenting skills, early childhood literacy, employability school and resource support. During the school year Michigan Department of Human Services and Detroit Parent Network were vehicle for parents and other community members to participate in regular and on-going informational and participatory sessions focused on curriculum and instruction and family engagement.

### **Parent Engagement**

- Implement and follow through with the home visits and parent conferences.
- Use the Family Engagement Group to engage parents in innovative workshops and sessions that are practical and will result in parent support to students at home.

### **Student Achievement Results**

Aggregate Student Achievement Results for Nolan Elementary/Middle School can be found on the [www.mischooldata.com](http://www.mischooldata.com).

The following reports are available:

District Profile Report

Combined School Profile Reports

Individual School Profile Reports

Adequate Yearly Progress (AYP)

Reports

Michigan Accountability Scorecard Report

Annual Education Report

We would like to wish our students, parents and community a successful school year.

Educationally Yours,

Pamela Chapman, Principal