

# Pershing High School

313-866-7700 | 18875 Ryan Rd | Detroit, MI 48234 | HS

2014-15 Enrollment: 400

2014-15 Demographics: Asian: 2% | Black: 99% | Hispanic: 0% | White: 0% | Economically Disadvantaged: 76% | Special Education: 20%

Schools that commits to a coherent, innovative **instructional & organizational strategy** will foster a strong **culture of learning** that will **engage students, families, and the community**, **accelerate student learning growth**, and **ensure that all students reach their fullest potential, in college and the workforce**.

All EAA schools are evaluated using a School Performance Framework. The purpose of the Performance Framework is to comprehensively evaluate school performance, provide actionable feedback to improve schools, and inform targeted district support. The Performance Framework Categories, described below, incorporate multiple quantitative and qualitative measures of school performance that, in combination, provide a holistic picture of how a school is progressing and impacting student outcomes.

## What ratings does my school receive?

Schools receive the following ratings:

- Overall Performance Framework Grade of **A, B, C, D**, or **F**  
(located on page 1 in the upper right hand corner)
- Category Grades of **A, B, C, D**, or **F** for each of the 6 categories described in the table below  
(located on page 1 in the table below and on subsequent pages in the left-most column)
- Metric Ratings of **Very High, High, Intermediate, Low**, or **Very Low** for the **All Schools Comparison** and **Similar Schools Comparison**  
(located on the subsequent pages)
- Metric Ratings of **Significantly Improved, Improved, Maintained, Declined**, or **Significantly Declined** for the **Prior Year(s) Comparison**  
(located in the right-most column on the subsequent pages)

## What do the All Schools, Similar Schools, and Prior Year(s) Comparisons measure?

**Similar Schools:** Compares an EAA school's performance with the performance of a group of schools serving similar students

**All Schools:** Compares an EAA school's performance with the performance of all schools in Michigan, all schools in Detroit, or all schools in the EAA\*

**Prior Year(s) Performance:** Compares an EAA school's performance with its own average performance for the three prior years\*

\* Data availability varies by metrics; data for some metrics are only available for all schools in Detroit (e.g., 5 Essential Survey results) or all schools in the EAA (e.g., School Quality Review results). For the prior year(s) comparison, one, two, or three years of data may be included depending on availability.

## Where can I find more information?

More information about the Performance Framework calculations and individual metric scores is in the Appendix of this report.

## Overview of Performance Framework Category Grades

Category	Description	Grades
<b>Strategic Commitment</b>	A clear and coherent vision for school improvement is a critical factor in making significant student learning gains.	<b>F</b>
<b>Culture of Learning</b>	Purposefully cultivating a culture of learning ensures that school staff and students are held to high standards of excellence, and these standards are clear and consistent across classrooms.	<b>F</b>
<b>Student, Family, &amp; Community Engagement</b>	Engaging students, families, and the community in the learning process is necessary to create a strong school community and have a lasting impact on student success.	<b>D</b>
<b>Growth Measures</b>	The extent of students' progress from year to year is a direct result of schools contribution to student learning. Students who are furthest behind are most in need of making rapid progress.	<b>C</b>
<b>Academic Achievement</b>	It is critical that students meet basic thresholds to ensure they have both the foundational skills and the prerequisites to advance in their education or career	<b>D</b>
<b>Prepared for Success</b>	The extent to which students have exceeded basic thresholds determines their ability to succeed in the next phase of their life – additional educational advancement or career pursuits.	<b>F</b>

			Comparison Ratings		
	Metric	Current Year	Similar Schools	All Schools	Prior Year(s)
<b>Category 1: Strategic Commitment</b>					
<b>F</b>	School Quality Review Domain 1 ( <i>out of 4</i> )	1.1	Very Low	Very Low	NA
	5 Essentials Survey Effective Leaders ( <i>out of 100</i> )	22	Low	Low	Significantly Declined
	<b>Category Ratings</b>		Very Low	Very Low	Significantly Declined
<b>Category 2: Culture of Learning</b>					
<b>F</b>	School Quality Review Domain 2 ( <i>out of 4</i> )	1.2	Very Low	Very Low	NA
	5 Essentials Survey Ambitious Instruction ( <i>out of 100</i> )	31	Very Low	Very Low	Significantly Declined
	5 Essentials Survey Collaborative Teachers ( <i>out of 100</i> )	6	Very Low	Very Low	Significantly Declined
	Insight Survey Score ( <i>out of 10</i> )	5.5	Intermediate	NA	NA
	Percent of Teachers Retained from Previous Year ( <i>out of 100</i> )	55%	Intermediate	NA	Maintained (+)
	Percent of Highly Effective/Effective Teachers Retained from Previous Year ( <i>out of 100</i> )	NA	NA	NA	NA
	Percent of Teachers Absent 10 days or Fewer ( <i>out of 100</i> )	Coming in 2015-16	NA	NA	NA
	Staff Attendance Rate ( <i>out of 100</i> )	Coming in 2015-16	NA	NA	NA
	<b>Category Ratings</b>		Very Low	Very Low	Declined
<b>Category 3: Community, Family, &amp; Student Engagement</b>					
<b>D</b>	School Quality Review Domain 3 ( <i>out of 4</i> )	1.3	Very Low	Very Low	NA
	5 Essentials Survey Involved Families ( <i>out of 100</i> )	25	Very Low	Low	Significantly Improved
	5 Essentials Survey Supportive Environment ( <i>out of 100</i> )	33	Low	Low	Maintained (+)
	5 Essentials Survey Parent Survey ( <i>out of 100</i> )	71	Low	Low	Maintained (+)
	Percent of Students Retained from Previous Year ( <i>out of 100</i> )	59%	Very Low	NA	Maintained (+)
	Percent of Students Absent 10 School Days or Fewer ( <i>out of 100</i> )	19%	Low	Very Low	Maintained (-)
	Student Attendance Rate ( <i>out of 100</i> )	83%	Intermediate	Very Low	Significantly Improved
	Out of School Suspension Rate Per 1000 Students ( <i>out of 100</i> )	5.3	NA	NA	NA
	<b>Category Ratings</b>		Low	Very Low	Improved

			Comparison Ratings		
	Metric	Current Year	Similar Schools	All Schools	Prior Year(s)
<b>Category 4: Student Growth</b>					
C	Median Student Growth Percentile Math ( <i>out of 100</i> )	39.4	Very High	Low	NA
	Median Student Growth Percentile ELA ( <i>out of 100</i> )	36.1	High	Very Low	NA
	Median Student Growth Percentile Social Studies ( <i>out of 100</i> )	32.9	Intermediate	Very Low	NA
	Median Student Growth Percentile Science ( <i>out of 100</i> )	34.8	Very High	Very Low	NA
Category Ratings			High	Very Low	NA
<b>Category 5: Academic Achievement</b>					
D	Percent of Students Meeting or Exceeding Standards in ELA ( <i>out of 100</i> )	7.2%	Intermediate	Very Low	NA
	Percent of Students Meeting or Exceeding Standards in Math ( <i>out of 100</i> )	2.4%	Very High	Very Low	NA
	Percent of Students Meeting or Exceeding Standards in Science ( <i>out of 100</i> )	0.0%	Very Low	Very Low	NA
	Percent of Students Meeting or Exceeding Standards in Social Studies ( <i>out of 100</i> )	1.3%	Very Low	Very Low	NA
	Percent of Students On-Track at End of 9th Grade ( <i>out of 100</i> )	32%	Intermediate	NA	NA
	Average ACT Score ( <i>out of 36</i> )	13.8	Low	Very Low	Maintained (+)
	Percent of Students Who Graduate in 4 Years ( <i>out of 100</i> )	56%	Low	Very Low	Significantly Declined
	Percent of Students Who Graduate in 5 Years ( <i>out of 100</i> )	76%	Intermediate	Very Low	Maintained (-)
Category Ratings			Intermediate	Very Low	Declined
<b>Category 6: Prepared for Success</b>					
F	Percent of Students Earning a College-Ready Score on All Four ACT Subject Areas ( <i>out of 100</i> )	0%	Very Low	Very Low	Maintained
	Percent of Students Achieving Silver or Higher on WorkKeys ( <i>out of 100</i> )	11%	Very Low	NA	Declined
	Percent of Former Students Enrolling in College within 6 months of Graduation ( <i>out of 100</i> )	36%	Low	Very Low	Significantly Declined
	Percent of Former Students Enrolling in College Who Do Not Require Remediation ( <i>out of 100</i> )	13%	Low	Very Low	Significantly Declined
	Percent of Students Who Achieve 24 Credits in 12 months ( <i>out of 100</i> )	10%	Low	Very Low	Maintained (-)
	Percent of Students Who Achieve 24 Credits in 24 months ( <i>out of 100</i> )	23%	Low	Very Low	Maintained (+)
Category Ratings			Very Low	Very Low	Declined