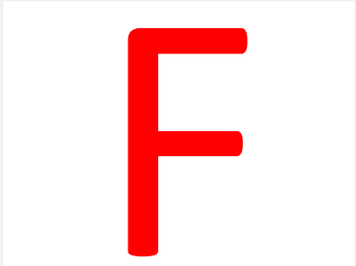
Burns Elementary-Middle School



The **Appendix Report** is designed to provide the most in-depth information about a school's results on each metric of the Performance Framework. Use the column definitions on this first page to review the information on the subsequent pages.

Current Year	The school's 2014-15 result for a metric
Comparison	The type of comparison (i.e., similar schools, all schools, prior year(s))
Rating	The school's metric rating (i.e., **Very Low**, **Low**, **Intermediate**, **High**, or **Very High**)
Pts Earned	The number of points earned for a metric result and rating (1-10 points possible)
# of Schools	The number of schools whose results are included in the comparison group (e.g., the group of similar schools, etc.)
# of Prior Years	The number of prior years of results that are included for the comparison group

Min Value [V. Low]	The **lowest** metric result for **any school** in the comparison group. If this is the only cell highlighted, the school's metric result received a **Very Low** rating.
Low	The minimum result needed to earn a **Low** rating (metric results below this value receive a **Very Low** rating). This number is the same for **all schools** in the comparison group. If this is the farthest-right cell that is highlighted, the school's metric result received a **Low** rating.
Intermediate	The minimum result needed to earn an **Intermediate** rating (metric results below this value receive a **Low**, or **Very Low** rating). This number is the same for **all schools** in the comparison group. If this is the farthest-right cell that is highlighted, the school's metric result received an **Intermediate** rating.
High	The minimum result needed to earn a **High** rating (metric results below this value receive an **Intermediate**, **Low**, or **Very Low** rating). This number is the same for **all schools** in the comparison group. If this is the farthest-right cell that is highlighted, the school's metric result received a **High** rating.
V. High	The minimum result needed to earn a **Very High** rating (metric results below this value receive a **High**, **Intermediate**, **Low**, or **Very Low** rating). This number is the same for **all schools** in the comparison group. If this is the farthest-right cell that is highlighted, the school's metric result received a **Very High** rating.
Max Value	The **highest** metric result for **any school** in the comparison group.

Min Value [Sig Declined]	The lowest ***possible*** metric result on a particular metric. If this is the only cell highlighted, the school's metric result received a **Significantly Declined** rating.
Declined	The minimum metric result needed to earn a **Declined** rating. If this is the farthest-right cell that is highlighted, the school's metric result received a **Declined** rating.
Maintained(-)	The minimum metric result needed to earn a **Maintained(-)** rating. If this is the farthest-right cell that is highlighted, the school's metric result received a **Maintained(-)** rating.
Maintained(+)	The school's average metric result for the prior years included in the comparison, and the minimum result needed to earn a **Maintained(+)** rating. If this is the farthest-right cell that is highlighted, the school's metric result received a **Maintained(+)** rating.
Improved	The minimum metric result needed to earn an **Improved** rating. If this is the farthest-right cell that is highlighted, the school's metric result received an **Improved** rating.
Significantly Improved	The minimum metric result needed to earn a **Significantly Improved** rating. If this is the farthest-right cell that is highlighted, the school's metric result received a **Significantly Improved** rating.

Burns Elementary-Middle School

313-852-0534 | 14350 Terry St | Detroit, MI 48227 | K-8

2014-15 Enrollment: 433

2014-15 Demographics: Asian: 0% | Black: 100% | Hispanic: 0% | White: 0% | Economically Disadvantaged: 83% | Special Education: 5%

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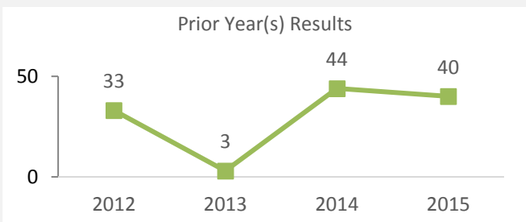
Category 1: Strategic Commitment

Metric	Current Year	Comparison	Rating	Pts Earned	# of Schools	# Prior Years	Min Value [V. Low]	Low	Intermediate	High	V. High	Max Value
School Quality Review Domain 1 (out of 4)	1.9	Similar Schools	Low	3.0	8	0	0	1.6	2.2	2.8	3.4	4
		All Schools	Low	3.0	8	0	0	1.6	2.2	2.8	3.4	4
							Min Value [Sig Declined]	Declined	Maintained(-)	Maintained(+)	Improved	Significantly Improved
*The School Quality Review was first administered in 2014-15, so prior years of data are not currently available.		Prior Year(s)	NA	NA		NA	NA	NA	NA	NA	NA	NA

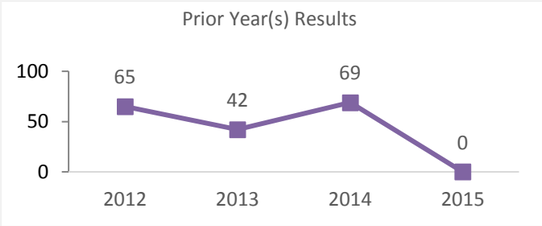
Metric	Current Year	Comparison	Rating	Pts Earned	# of Schools	# Prior Years	Min Value [V. Low]	Low	Intermediate	High	V. High	Max Value
5 Essentials Survey Effective Leaders (out of 100)	40	Similar Schools	Intermediate	5	25	3	4	16	29	49	62	82
		All Schools	Intermediate	4	171	3	3	25	36	54	65	71
							Min Value [Sig Declined]	Declined	Maintained(-)	Maintained(+)	Improved	Significantly Improved
		Prior Year(s)	Significantly Improved	10		3	0	21	22	28	33	34



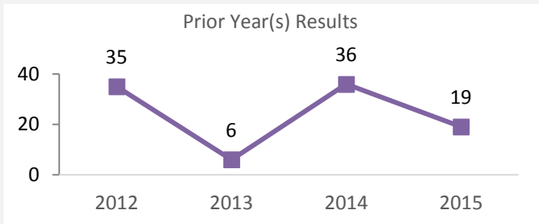
Category 2: Culture of Learning

Metric	Current Year	Comparison	Rating	Pts Earned	# of Schools	# Prior Years	Min Value [V. Low]	Low	Intermediate	High	V. High	Max Value
School Quality Review Domain 2 (out of 4)	2.4	Similar Schools	Intermediate	4.7	8	0	0	1.6	2.2	2.8	3.4	4
		All Schools	Intermediate	4.7	8	0	0	1.6	2.2	2.8	3.4	4
							Min Value [Sig Declined]	Declined	Maintained(-)	Maintained(+)	Improved	Significantly Improved
*The School Quality Review was first administered in 2014-15, so prior years of data are not currently available.		Prior Year(s)	NA	NA		NA	NA	NA	NA	NA	NA	NA

Metric	Current Year	Comparison	Rating	Pts Earned	# of Schools	# Prior Years	Min Value [V. Low]	Low	Intermediate	High	V. High	Max Value
5 Essentials Survey Ambitious Instruction (out of 100)	Did Not Meet Part Rate	Similar Schools	Very Low	0	22	3	0	45	54	68	77	92
		All Schools	Very Low	0	151	3	0	48	57	69	78	82
							Min Value [Sig Declined]	Declined	Maintained(-)	Maintained(+)	Improved	Significantly Improved
		Prior Year(s)	Significantly Declined	0		3	0	53	54	60	66	67

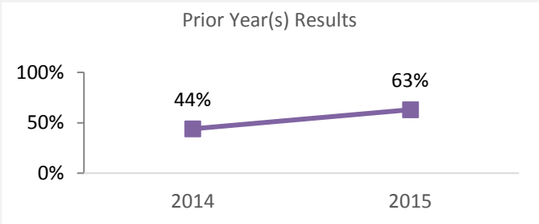


Metric	Current Year	Comparison	Rating	Pts Earned	# of Schools	# Prior Years	Min Value [V. Low]	Low	Intermediate	High	V. High	Max Value
5 Essentials Survey Collaborative Teachers (out of 100)	19	Similar Schools	Low	3	25	3	3	13	24	41	52	69
		All Schools	Very Low	1	171	3	3	23	35	54	66	72
							Min Value [Sig Declined]	Declined	Maintained(-)	Maintained(+)	Improved	Significantly Improved
		Prior Year(s)	Significantly Declined	0		3	0	21	23	28	33	34

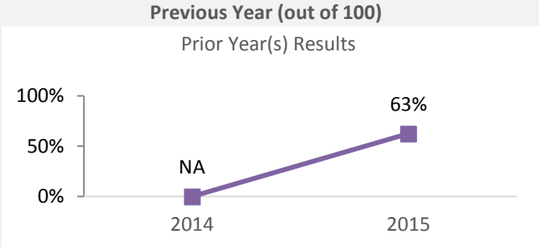


Metric	Current Year	Comparison	Rating	Pts Earned	# of Schools	# Prior Years	Min Value [V. Low]	Low	Intermediate	High	V. High	Max Value
Insight Survey Score (out of 10)	5.8	Similar Schools	High	8	5	0	4.7	4.9	5.2	5.6	5.9	6.3
		All Schools	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
							Min Value [Sig Declined]	Declined	Maintained(-)	Maintained(+)	Improved	Significantly Improved
*The Insight Survey was first administered in 2014-15, so prior years of data are not currently available.		Prior Year(s)	NA	NA		NA	NA	NA	NA	NA	NA	NA

Metric	Current Year	Comparison	Rating	Pts Earned	# of Schools	# Prior Years	Min Value [V. Low]	Low	Intermediate	High	V. High	Max Value
Percent of Teachers Retained from Previous Year (out of 100)	63%	Similar Schools	High	7	8	1	54%	56%	59%	63%	66%	68%
		All Schools	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
							Min Value [Sig Declined]	Declined	Maintained(-)	Maintained(+)	Improved	Significantly Improved
		Prior Year(s)	Improved	8		1	0%	21%	26%	44%	62%	67%



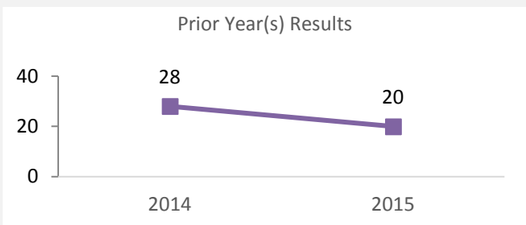
Metric	Current Year	Comparison	Rating	Pts Earned	# of Schools	# Prior Years	Min Value [V. Low]	Low	Intermediate	High	V. High	Max Value
Percent of Highly Effective/Effective Teachers Retained from Previous Year (out of 100)	63%	Similar Schools	Low	2	8	NA	56%	61%	68%	78%	85%	91%
		All Schools	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
							Min Value [Sig Declined]	Declined	Maintained(-)	Maintained(+)	Improved	Significantly Improved
		Prior Year(s)	NA	NA		NA	NA	NA	NA	NA	NA	NA



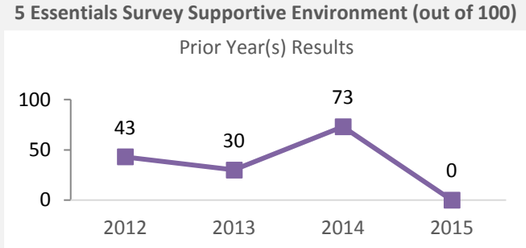
Category 3: Student, Family, & Community Engagement

Metric	Current Year	Comparison	Rating	Pts Earned	# of Schools	# Prior Years	Min Value [V. Low]	Low	Intermediate	High	V. High	Max Value
School Quality Review Domain 3 (out of 4)	1.9	Similar Schools	Low	2.9	8	0	0	1.6	2.2	2.8	3.4	4
		All Schools	Low	2.9	8	0	0	1.6	2.2	2.8	3.4	4
							Min Value [Sig Declined]	Declined	Maintained(-)	Maintained(+)	Improved	Significantly Improved
*The School Quality Review was first administered in 2014-15, so prior years of data are not currently available.		Prior Year(s)	NA	NA		NA	NA	NA	NA	NA	NA	NA

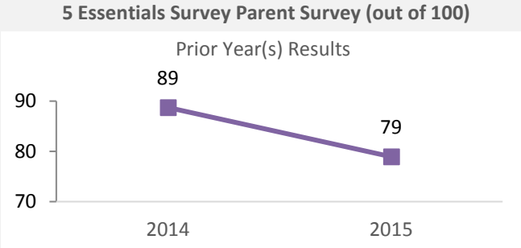
Metric	Current Year	Comparison	Rating	Pts Earned	# of Schools	# Prior Years	Min Value [V. Low]	Low	Intermediate	High	V. High	Max Value
5 Essentials Survey Involved Families (out of 100)	20	Similar Schools	Intermediate	6	9	1	11	14	17	21	24	35
		All Schools	Very Low	1	64	1	1	21	30	44	53	58
							Min Value [Sig Declined]	Declined	Maintained(-)	Maintained(+)	Improved	Significantly Improved
		Prior Year(s)	Significantly Declined	0		1	0	20	22	28	34	36



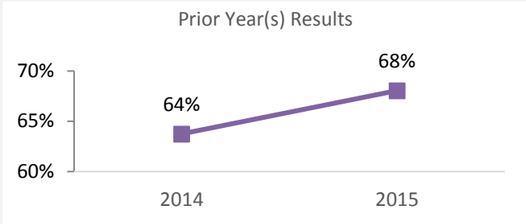
Metric	Current Year	Comparison	Rating	Pts Earned	# of Schools	# Prior Years	Min Value [V. Low]	Low	Intermediate	High	V. High	Max Value
5 Essentials Survey Supportive Environment (out of 100)	Did Not Meet Part Rate	Similar Schools	Very Low	0	22	3	0	25	36	53	64	75
		All Schools	Very Low	0	151	3	0	32	42	57	67	72
							Min Value [Sig Declined]	Declined	Maintained(-)	Maintained(+)	Improved	Significantly Improved
		Prior Year(s)	Significantly Declined	0		3	0	39	41	47	52	54



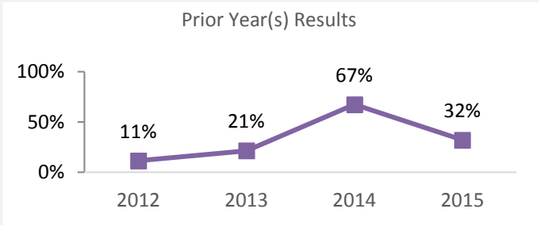
Metric	Current Year	Comparison	Rating	Pts Earned	# of Schools	# Prior Years	Min Value [V. Low]	Low	Intermediate	High	V. High	Max Value
5 Essentials Survey Parent Survey (out of 100)	79	Similar Schools	High	7	7	1	73	75	76	79	81	82
		All Schools	Intermediate	5	25	1	71	74	77	82	85	86
							Min Value [Sig Declined]	Declined	Maintained(-)	Maintained(+)	Improved	Significantly Improved
		Prior Year(s)	Significantly Declined	0		1	0	82	83	89	94	96



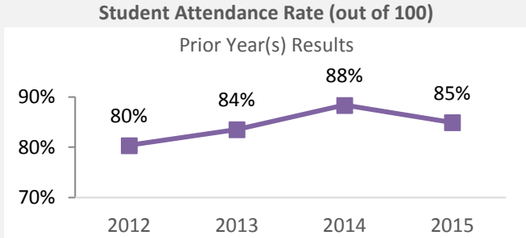
Metric	Current Year	Comparison	Rating	Pts Earned	# of Schools	# Prior Years	Min Value [V. Low]	Low	Intermediate	High	V. High	Max Value
Percent of Students Retained from Previous Year (out of 100)	68%	Similar Schools	Very High	9	8	1	53%	56%	59%	64%	67%	69%
		All Schools	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
							Min Value [Sig Declined]	Declined	Maintained(-)	Maintained(+)	Improved	Significantly Improved
		Prior Year(s)	Maintained (+)	6		1	0%	58%	59%	64%	68%	70%



Metric	Current Year	Comparison	Rating	Pts Earned	# of Schools	# Prior Years	Min Value [V. Low]	Low	Intermediate	High	V. High	Max Value
Percent of Students Absent 10 days or Fewer (out of 100)	32%	Similar Schools	Intermediate	4	45	3	6%	16%	32%	55%	71%	85%
		All Schools	Low	3	651	3	4%	24%	39%	62%	77%	85%
							Min Value [Sig Declined]	Declined	Maintained(-)	Maintained(+)	Improved	Significantly Improved
		Prior Year(s)	Maintained (+)	6		3	0%	25%	26%	30%	33%	34%



Metric	Current Year	Comparison	Rating	Pts Earned	# of Schools	# Prior Years	Min Value [V. Low]	Low	Intermediate	High	V. High	Max Value
Student Attendance Rate (out of 100)	85%	Similar Schools	Intermediate	5	45	3	74%	80%	83%	87%	90%	96%
		All Schools	Low	3	651	3	4%	83%	87%	92%	95%	96%
							Min Value [Sig Declined]	Declined	Maintained(-)	Maintained(+)	Improved	Significantly Improved
		Prior Year(s)	Maintained (+)	6		3	0%	80%	81%	84%	86%	87%



Metric	Current Year	Comparison	Rating	Pts Earned	# of Schools	# Prior Years	Min Value [V. Low]	Low	Intermediate	High	V. High	Max Value
Out of School Suspension Rate Per Day Per 1000 Students (out of 1000)	3.3	Similar Schools	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		All Schools	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
							Min Value [Sig Declined]	Declined	Maintained(-)	Maintained(+)	Improved	Significantly Improved
*For 2014-15, we report the OSS rate but do not include the results in the overall Performance Framework calculations.		Prior Year(s)	NA	NA		NA	NA	NA	NA	NA	NA	NA

Category 4: Student Growth

Metric	Current Year	Comparison	Rating	Pts Earned	# of Schools	# Prior Years	Min Value [V. Low]	Low	Intermediate	High	V. High	Max Value
Median Student Growth Percentile (SGP) Math (out of 100)	28.3	Similar Schools	Very Low	1	10	0	27.8	29.4	32.1	36.2	38.9	49.7
		All Schools	Very Low	0	1508	0	22.5	33.1	41.3	53.7	61.9	66.0
							Min Value [Sig Declined]	Declined	Maintained(-)	Maintained(+)	Improved	Significantly Improved
*SGPs were first calculated for the 2014-15 school year, so prior years of data are not currently available.		Prior Year(s)	NA	NA		NA	NA	NA	NA	NA	NA	NA

Metric	Current Year	Comparison	Rating	Pts Earned	# of Schools	# Prior Years	Min Value [V. Low]	Low	Intermediate	High	V. High	Max Value
Median Student Growth Percentile (SGP) ELA (out of 100)	23.1	Similar Schools	Very Low	0	10	0	23.1	29.6	33.5	39.5	43.4	50.2
		All Schools	Very Low	0	1506	0	15.5	37.1	43.3	52.7	58.9	62.0
							Min Value [Sig Declined]	Declined	Maintained(-)	Maintained(+)	Improved	Significantly Improved
*SGPs were first calculated for the 2014-15 school year, so prior years of data are not currently available.		Prior Year(s)	NA	NA		NA	NA	NA	NA	NA	NA	NA

Metric	Current Year	Comparison	Rating	Pts Earned	# of Schools	# Prior Years	Min Value [V. Low]	Low	Intermediate	High	V. High	Max Value
Median Student Growth Percentile (SGP) Social Studies (out of 100)	26.2	Similar Schools	Very Low	1	10	0	24.6	27.5	31.1	36.5	40.1	43.7
		All Schools	Very Low	0	1506	0	18.6	37.1	43.3	52.7	58.9	62.0
							Min Value [Sig Declined]	Declined	Maintained(-)	Maintained(+)	Improved	Significantly Improved
*SGPs were first calculated for the 2014-15 school year, so prior years of data are not currently available.		Prior Year(s)	NA	NA		NA	NA	NA	NA	NA	NA	NA

Metric	Current Year	Comparison	Rating	Pts Earned	# of Schools	# Prior Years	Min Value [V. Low]	Low	Intermediate	High	V. High	Max Value
Median Student Growth Percentile (SGP) Science (out of 100)	22.5	Similar Schools	Very Low	1	10	0	16.1	23.3	27.6	33.9	38.2	43.2
		All Schools	Very Low	0	1508	0	16.1	33.1	41.3	53.7	61.9	66.0
							Min Value [Sig Declined]	Declined	Maintained(-)	Maintained(+)	Improved	Significantly Improved
*SGPs were first calculated for the 2014-15 school year, so prior years of data are not currently available.		Prior Year(s)	NA	NA		NA	NA	NA	NA	NA	NA	NA

Category 5: Academic Achievement

Metric	Current Year	Comparison	Rating	Pts Earned	# of Schools	# Prior Years	Min Value [V. Low]	Low	Intermediate	High	V. High	Max Value
Percent of Students Meeting or Exceeding Standards in ELA (out of 100)	2.7%	Similar Schools	Very Low	0	15	0	3%	6%	9%	13%	15%	23%
		All Schools	Very Low	0	208	0	2%	11%	25%	45%	58%	65%
							Min Value [Sig Declined]	Declined	Maintained(-)	Maintained(+)	Improved	Significantly Improved
*The M-STEP assessment was first administered in 2014-15, so prior years of data are not currently available.		Prior Year(s)	NA	NA		NA	NA	NA	NA	NA	NA	NA

Metric	Current Year	Comparison	Rating	Pts Earned	# of Schools	# Prior Years	Min Value [V. Low]	Low	Intermediate	High	V. High	Max Value
Percent of Students Meeting or Exceeding Standards in Math (out of 100)	0.0%	Similar Schools	Very Low	0	15	0	0%	2.1%	4.1%	7.0%	9.0%	17.5%
		All Schools	Very Low	0	208	0	0%	6.8%	17.9%	34.6%	45.7%	51.3%
							Min Value [Sig Declined]	Declined	Maintained(-)	Maintained(+)	Improved	Significantly Improved
*The M-STEP assessment was first administered in 2014-15, so prior years of data are not currently available.		Prior Year(s)	NA	NA		NA	NA	NA	NA	NA	NA	NA

Metric	Current Year	Comparison	Rating	Pts Earned	# of Schools	# Prior Years	Min Value [V. Low]	Low	Intermediate	High	V. High	Max Value
Percent of Students Meeting or Exceeding Standards in Science (out of 100)	0.0%	Similar Schools	Very Low	1	15	0	0%	0.4%	1.1%	2.2%	3.0%	3.9%
		All Schools	Very Low	1	205	0	0%	3.0%	8.9%	17.7%	23.6%	26.6%
							Min Value [Sig Declined]	Declined	Maintained(-)	Maintained(+)	Improved	Significantly Improved
*The M-STEP assessment was first administered in 2014-15, so prior years of data are not currently available.		Prior Year(s)	NA	NA		NA	NA	NA	NA	NA	NA	NA

Metric	Current Year	Comparison	Rating	Pts Earned	# of Schools	# Prior Years	Min Value [V. Low]	Low	Intermediate	High	V. High	Max Value
Percent of Students Meeting or Exceeding Standards in Social Studies (out of 100)	0.0%	Similar Schools	Very Low	1	15	0	0%	0.7%	2.1%	4.2%	5.6%	9.7%
		All Schools	Very Low	1	201	0	0%	3.7%	11.1%	22.2%	29.6%	33.3%
							Min Value [Sig Declined]	Declined	Maintained(-)	Maintained(+)	Improved	Significantly Improved
*The M-STEP assessment was first administered in 2014-15, so prior years of data are not currently available.		Prior Year(s)	NA	NA		NA	NA	NA	NA	NA	NA	NA

Category 6: Prepared for Success

Metric	Current Year	Comparison	Rating	Pts Earned	# of Schools	# Prior Years	Min Value [V. Low]	Low	Intermediate	High	V. High	Max Value
Percent of 8th Graders Exceeding Standards on State Assessments (out of 100)	0.0%	Similar Schools	Very Low	1	15	0	0%	0.4%	1.1%	2.1%	2.8%	3.9%
		All Schools	Very Low	1	184	0	0%	2.8%	8.3%	16.7%	22.2%	25.0%
							Min Value [Sig Declined]	Declined	Maintained(-)	Maintained(+)	Improved	Significantly Improved
*The M-STEP assessment was first administered in 2014-15, so prior years of data are not currently available.		Prior Year(s)	NA	NA		NA	NA	NA	NA	NA	NA	NA

Metric	Current Year	Comparison	Rating	Pts Earned	# of Schools	# Prior Years	Min Value [V. Low]	Low	Intermediate	High	V. High	Max Value
Percent of 3rd Graders Exceeding Standards on State Assessments (out of 100)	0.0%	Similar Schools	Very Low	1	15	0	0%	0.7%	2.0%	4.1%	5.5%	8.9%
		All Schools	Very Low	1	203	0	0%	3.5%	10.5%	21.0%	28.0%	31.5%
							Min Value [Sig Declined]	Declined	Maintained(-)	Maintained(+)	Improved	Significantly Improved
*The M-STEP assessment was first administered in 2014-15, so prior years of data are not currently available.		Prior Year(s)	NA	NA		NA	NA	NA	NA	NA	NA	NA

Metric	Current Year	Comparison	Rating	Pts Earned	# of Schools	# Prior Years	Min Value [V. Low]	Low	Intermediate	High	V. High	Max Value
Percent of Former 8th Graders on Track at end of 9th Grade (out of 100)	14.3%	Similar Schools	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		All Schools	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
							Min Value [Sig Declined]	Declined	Maintained(-)	Maintained(+)	Improved	Significantly Improved
*For 2014-15, we report the on-track rate for students who attended EAA high schools but do not include the results in the overall Performance Framework calculations.		Prior Year(s)	NA	NA		NA	NA	NA	NA	NA	NA	NA