

School Performance Framework

The vision of the Education Achievement Authority of Michigan is to create a system of schools where all children succeed. To achieve this vision, the EAA is rolling out the School Performance Framework (SPF) evaluation system.

The EAA's SPF provides parents and community members an honest and transparent assessment of our schools. The framework also provides educators an actionable analysis of where their schools excel and areas where they need to improve. This is a dramatic shift/break from traditional scorecards, which rely on single metrics and do not include qualitative measures like the onsite school review and perception data.

The SPF reviews quantitative and qualitative measures of school performance in order to provide a holistic representation of school quality. Leading indicators include a school's strategic commitment, culture of learning and student, family, and community engagement. Lagging indicators include learning growth, academic achievement and students' preparedness for success.

Why the Performance Framework matters

Research shows committing to a coherent, innovative and organizational strategy will foster a strong culture of learning that engages families, communities and accelerates student learning growth. The SPF now serves as a road map for school turnaround. The SPF has led to the development of weekly and monthly dashboards which enables school leaders to track student performance and provide timely and targeted intervention to ensure school progress.

What the Performance Framework is revealing

The initial 2014-15 SPF provides a holistic baseline assessment of our schools' performance. Since Chancellor Conforme joined the EAA in 2014, some schools have made progress, others still have a ways to go. The data revealed major challenges, which have since been addressed by Chancellor Conforme's 2015-16 Strategic Plan.

2015-16 Mid-year Data shows:

Academic achievement is trending upwards

- At Mumford Blue Academy, students are on track to average 2.9 years growth in reading and 2.3 years in math.
- At our other 9th grade academy at Henry Ford, students are on track for 1.7 years growth in reading and 2.1 years growth in Math.
- At Nolan Elementary-Middle School, new leadership has put 59% of middle school students on track for more than a year's growth in reading and math.

Teacher perception of school culture is improving

The EAA's Achievement Leadership Institute and Master/Lead Teacher program is producing recognizable differences in school culture. Teacher perceptions of school culture is a critical factor in determining school performance. This is evidenced through our 2015 Teacher Insight Survey data.

- The EAA direct-run schools made significant improvement in the Instructional Culture over the past year.
- In the areas of Leadership, Professional Development and Instructional Observation and Feedback Mumford Blue, Denby and Nolan scored amongst the top schools nationally.
- In teacher perception of school culture, Denby moved from the bottom quartile to the top of EAA schools.
- Mumford Blue Academy is performing among the top quartile of schools nationally.

Attendance is improving

We know that the more time students spend with a great teacher the better they will perform. This is why we are focused on improving attendance.

- Nearly all schools have increased attendance. The district average is up 1.4 percentage points.
- Last year Mumford had an attendance rate of 84%. This year the new Mumford Blue Academy has increased attendance to 89.5%.
- Attendance at Nolan is up 3.3 percentage points to 85.6% attendance this year.