



Request for Proposal

School Turnaround College Going Model

RFP Number: 29JAN2015_School Turnaround
College Going Model

Date Issued: January 29, 2015

Due Date: February 4, 2015

Procurement Contact:

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EDUCATION ACHIEVEMENT AUTHORITY of Michigan

About the Education Achievement Authority: The Education Achievement Authority of Michigan (the “EAA”) is a statewide school system that will assume operation of the lowest five (5) percent of performing schools in the state of Michigan that are not achieving satisfactory results on a redesign plan or that are under an Emergency Manager. It is designed to provide a new, stable, financially responsible set of public schools that create the conditions, supports, tools and resources under which teachers can help students make significant academic gains. It has been initially applied to underperforming schools in Detroit and will ultimately be expanded to include low performing schools throughout Michigan.

Equal Opportunity: It is the public policy of the EAA, at all levels of procurement, to promote equal opportunity in employment and contracting opportunities. Additionally, the EAA endeavors to promote and encourage the participation of Minority Business Enterprises (“MBEs”), Women Business Enterprises (“WBEs”) and small and other disadvantaged business entities, as defined by the Small Business Administration. Therefore, the EAA is committed to pursue such avenues in its employment and contracting activities, which will further the goals of this policy. Similarly demonstrated commitment, consistent with the goals of this policy, by those with whom the EAA of Michigan does business, is highly desirable.

Name of RFP

Request for Proposal

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Request for Proposals

I. Overview

The EAA is based in Detroit, Michigan. For the current school year, the EAA will have an enrollment of approximately 6,200 students in grades PK-12 in the twelve (12) schools identified in this RFP (each a "Facility" and collectively the "Facilities"). These Facilities include six (6) high school buildings (grades 9-12) and six (6) elementary/middle school buildings (grades PK-8). The purpose of this RFP is to identify a proven Proposer(s) able to offer the professional services listed below.

The EAA is seeking responses from qualified entities to provide School Turnaround College Going Model services beginning with the second semester of the 2014-2015 school year. The EAA may select one or more entities to provide these services. The process will include a review and evaluation of a Proposer's methodology and the procedures that they will employ to provide the services contemplated by this RFP. To the extent that a Proposer has past experience providing similar services to other educational entities, this information should be highlighted and included in their proposal.

II. Purpose

The EAA requests proposals from qualified individuals and/or agencies interested in providing School Turnaround College Going Model services. Proposals will be evaluated for services to be provided beginning with the second semester of the 2014-15 school year; however, the EAA reserves the right to develop a different contractual term with the chosen Proposer(s), upon mutual agreement of the parties.

III. Scope of Work

Each item proposed is to be priced separately. If an item is not available or you do not offer it, then indicate N/A in your response. Services may be awarded to multiple Proposers.

The EAA is seeking a service provider that has the depth, breadth and quality of resources necessary to provide the following services under this RFP for School Turnaround College Going Model services. In addition, the EAA also requests any value add commodity or service that could be provided under this contract.

Awarded Proposers must provide School Turnaround College Going Model Services that implements a comprehensive, research-based, evidence-based turnaround school reform model to transform Education Achievement Authority high schools into personalized, vibrant high-performing educational organizations that develop the capacity to graduate all students prepared for success in post-secondary education and careers. Services include, but are not limited to, the following:

- A. Develop a college readiness school assessment to identify areas where school is effectively implementing a “going to college” culture and gaps. Components should include:
 - a. Students’ and faculty’s perceptions of their school;
 - b. Analysis of student outcome data (e.g., attendance, course pass rates, state and college-entrance exams, etc.);
 - c. Classroom observations for evidence of college prep instruction, inquiry, and scaffolding;
 - d. Analysis of curriculum framework/teacher assignments and student work samples; and
 - e. Level of parental and community engagement.
- B. Identification of school and student outcomes, based on analysis of assessment findings and school community vision and mission.
- C. Strategic Planning: How the proposed model will help achieve outcomes.
- D. Support for customized implementation of the proposed model:
 - a. Job embedded coaching in the areas of: leadership, distributed counseling, content area, inquiry, Common Core State Standards (CCSS) aligned instruction; project-based learning; differentiation; literacy and numeric literacy in the content areas, curriculum embedded and performance assessments; grade level and content area teams; etc.
 - b. Continuous, targeted Professional Development with sessions for school planning, curriculum design, leadership, distributed counseling, and technical assistance; and
 - c. Resources.
- E. Ongoing monitoring and assessment of implementation.
- F. Proposer should use a capacity-building approach to school transformation to help schools:
 - a. Improve student academic achievement and attainment;
 - b. Build school leadership skills for facilitating and implementing the organizational and instructional changes necessary for whole school transformation;
 - c. Implement a college ready, CCSS aligned instructional program in mathematics, ELA, science, and social studies, as well as embed literacy and scaffolding strategies across content areas;
 - d. Enact a student advocacy system that personalizes students’ experience and provides them with close, caring relationships with teachers and the social and emotional supports necessary for school success; and
 - e. Foster family and community engagement to develop a need for action and confidence among the diverse education stakeholders.
- G. Implementation, Technical Assistance and Professional Development:

- a. Implementation should be cohesive, integrated, and managed by an onsite project manager provided by awarded vendor;
- b. Reform model, Instructional Framework, Professional Development & Coaching, should support the vision and mission of the Education Achievement Authority to increase the college and career readiness for all students; and
- c. Through onsite project management, vendor should provide technical assistance and onsite content and leadership coaching that supports the implementation of the model with fidelity and builds capacity at the school.

Proposer shall provide and detail the following deliverables:

- Project Plan
- Professional Development and Coaching Plan
- Schools' Instructional Framework components
- Implementation Plan Timeline
- Monitoring Plan (program implementation, student progress and performance outcomes)
- Transformation Strategies

IV. Proposer Qualifications

Interested and qualified Proposers that can demonstrate their ability to successfully provide the goods and services requested under this RFP are invited to submit proposal(s), provided they meet the following requirement:

- Proposer must have three (3) years' experience, within the last five (5) years, providing a full range of services equivalent or similar to the services being requested by the EAA as described herein;
- Have the necessary capacity and infrastructure to deliver all services as outlined herein;
- Have the ability to provide their standard service level agreements (SLAs) that at a minimum adhere to the standards indicated.

Tracking Progress

The EAA will collect and analyze qualitative and quantitative data from multiple sources to determine the success of the turnaround model. Qualitative data may include student, parent, and teacher surveys about the culture and the ambitious instruction at the schools; school quality reviews; etc. Quantitative data may include state standardized tests, District assessments (including student portfolios), graduation and dropout rates, attendance summaries, college-going rates, ACT/SAT scores, etc.

Cohort Graduation Tracking: The EAA will collect data on the (1) number of students still enrolled and (2) number of students who transfer/exit (not dropout) annually, in

order to more accurately calculate four, five and six year cohort graduation rates and to be able to report on graduation trends over time. The data as currently reported doesn't allow, for example, to track graduation rates from 2011 to 2014.

ACT Score Tracking: The EAA will collect annual data on the (1) number of students who take the ACT in 11th and in 12th grade as percentage of cohort; (2) percentage of students who score at different score ranges, so that we can determine the percentage of students who meet or exceed the College Readiness Benchmarks and track these over time. Reporting on average subject scores (that we currently have) does not allow one to do this type of tracking.

Current Results

Cohort Graduation Rate (based on State's calculations) ranges from 65.33% for 2014 (4 year cohort) to 61.17% for 2013 (4 year cohort) and 81.62 for 2013 (5 year cohort).

*Please note the State calculations might be erroneous - actual graduation rates might be lower than these. None of the EAA schools had average scores in 2012-13 or 2013-14 that met or exceed the college readiness benchmark score in any of the four subjects.

Goal is to improve incrementally from the baseline data at least 10% in each category.

Only after there is full treatment (the first graduating class) could we set an exact percentage (such as 80% graduation and/or attendance rate). Regarding the college ready benchmark, we want to improve at least 1 point in each ACT college readiness benchmark subject for the incoming 9th graders who will take the exam in their 11th or 12th grade and were part of the intervention.

Cohort Graduation Rates

- Four year cohort graduation rates increased at four of the six high schools from 2013 to 2014 ranging from increases of 28% (Denby) to 1% (Southeastern). On time graduation rates decreased by 21% at Ford HS and by 1% at Mumford from 2013 to 2014
- Four year graduation rates were higher than the district rate at 4 of the 6 schools in 2014 and in 5 of the 6 schools in 2013. In two of the schools (Denby and Pershing), increases in four year graduation rates from 2013 to 2014 exceed that of the district.
- Five year graduation rates for the 2013 cohort ranged from 74% to 88% at the six schools. The five-year graduation rates exceed the district's rate of 82% at four of the six schools. The increase in the percentage of 2013 cohort students graduating ranged from 10% to 41% across the six schools. This increase was greater than the district's increase of 20% at two schools (Denby and Southeastern).

Cohort Dropout Rates

- Four year cohort dropout rates increased at all six high schools from 2013 to 2014 ranging from increases of 12% (Central) to 4% (Pershing).

- Four year dropout rates were higher than the district rate at 1 of the 6 schools in 2014 and in 4 of the 6 schools in 2013. In all but one of the schools (Central), increases in four year dropout rates from 2013 to 2014 were less than that of the district.
- Five year dropout rates for the 2013 cohort ranged from 20% to 11% at the six schools. The five-year dropout rates exceed the district’s rate of 15% at two of the six schools. The increase in the percentage of 2013 cohort students who dropped out in 2013 and in 2014 ranged from 4% to 13% across the six schools. This increase was greater than the district’s increase of 8% at three schools (Central, Denby and Southeastern).

ACT Subject Test Performance as a Proxy Measure of College Readiness

The ACT Benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses. The ACT College Readiness Benchmarks are:

ACT Subject Test	ACT College Readiness Benchmark
English	18
Mathematics	22
Reading	22
Science	23

None of the EAA schools had average scores in 2012-13 or 2013-14 that met or exceed the college readiness benchmark score in any of the four subjects.

Agree to purchase, prior to the commencement of services, and maintain for the duration of any subsequent agreement that the EAA and a Proposer may enter into, the following insurance coverage in the minimum amounts indicated:

Commercial General Liability Insurance: On an “Occurrence Basis” with limits of liability not less than \$1,000,000 each occurrence, \$5,000,000 aggregate, combined single limit, Personal Injury, Bodily Injury and Property Damage. Coverage shall include the following extensions: A) Contractual Liability; B) Products and Completed Operations; C) Independent Proposer’s Coverage; D) Broad Form General Liability Extensions or equivalent; E) Deletion of all Explosion, Collapse and Under group (XCU) Exclusions, if applicable.

Workers’ Compensation including Employer’s Liability Coverage: \$100,000 each accident, \$500,000 annual aggregate, in accordance with all applicable Michigan law.

Motor Vehicle Liability: If Proposer, or its employees, will use motor vehicles to satisfy its responsibilities, then Proposer must have a minimum amount of \$1,000,000 per occurrence combined single limit including coverage for hired or leased vehicles, and owned and non-owned vehicles with No-Fault coverage as required by law. If an insurance coverage furnished by Proposer is on a “claims made” basis, the Proposer

shall continue the coverage required under the contract for a minimum period of three years after the expiration or termination of the contract.

Errors and Omissions/Professional liability: With limits no less than One Million Dollars (\$1,000,000) per claim and Three Million Dollars (\$3,000,000) in the annual aggregate.

In addition, Proposer shall include the following as Additional Insured: The Education Achievement Authority including its elected and appointed officials, employees, and volunteers.

V. Proposal Requirements

Description of Service Model and Approach: Describe your approach to providing translation services. This must include the categories of translation services and specific languages Proposer has to offer. Please also include the strategies your organization will employ to effectively execute the work in each of the areas described in Section III, above.

Experience: Include examples of your organization's experience at other schools and/or districts.

Staffing Model: Provide an overview of your staffing model and an outline of who will be working with the EAA in order to fulfill the responsibilities outlined in Section III, and with what frequency. A resume for each person that you are proposing as part of the bid shall be provided with certifications shall be attached. A single point of contact shall be identified in your response.

Cost Information: Provide an overview of the costs associated with your model. Please utilize Attachment B – Pricing, and provide information requested therein. The rate shall include supervision, labor, materials, tools, equipment, supplies, services, insurance, transportation, and other incidental requirements necessary to perform the work. The EAA will only accept invoices that contain the agreed upon hourly or per page rate.

Minimum Submission Requirements: Only responses submitted via www.buy4michigan.com shall be accepted. Any proposal that does not meet the following requirements will be deemed ineligible for further review and consideration:

- Meeting the submission deadline of **February 4, 2015 at 1 p.m. EST**;
- Submitting a complete proposal in Microsoft Word;
- Submitting a sworn and notarized statement disclosing any familial or social relationship that exists between the Proposer or any employee of the Proposer and EAA staff or board members (See Attachment A).

Contract Award: The EAA reserves the right to award contract(s) in a manner deemed to be in the best interest of the EAA.

Term: The contract(s) potentially resulting from this RFP shall be in effect beginning February 1, 2015 through August 15, 2015 with EAA option to renew for additional 1 year term(s).

Amendment or Cancellation of the RFP: The EAA reserves the right to cancel, amend, modify or otherwise change this RFP at any time, if deemed in the best interest of the EAA to do so. Further, the EAA, at its option, may seek the retraction and/or clarification of any discrepancy or contradiction that may be discovered during the proposal review process.

Proposer Presentation of Supporting Evidence: Within the sole discretion of the EAA, Proposers may be invited to present additional evidence relating to their experience, performance, ability, and/or financial surety, all of which may assist in the evaluation of a Proposer's ability to perform the services requested in this RFP.

Proposer Demonstration of Proposed Services and/or Products: At the discretion of the EAA, Proposers may be required to submit additional information and/or evidence to demonstrate their ability to provide the proposed services requested in this RFP. This additional information must be provided without cost to the EAA.

Erroneous Awards: The EAA reserves the right to correct inaccurate awards. This may include, in extreme circumstances, revoking the awarding of a contract, and subsequently awarding said contract to another Proposer. Such action on the part of the EAA shall not constitute a breach of contract.

Proposal Expenses: Proposers are responsible for all costs and expenses incurred in the preparation and/or presentation of proposals.

Ownership of Proposals: All proposals shall become the sole property of the EAA and will not be returned. All of the information contained in a proposal submitted in response to this RFP is subject to the provisions of the Freedom of Information Act (FOIA), Section 15.231 et seq. of the Michigan Compiled Laws. In accordance with FOIA, records maintained or kept on file by any public agency (as defined by statute) are public records and every person has a right to inspect such records and receive a copy of such records, except as exempted under other applicable federal or state laws.

Ownership of Subsequent Products: Any product, whether acceptable or unacceptable, which may be developed under any contract that may be awarded as a result of this RFP, shall be, and remain, the sole property of the EAA, unless otherwise stated in the contract.

Oral Agreement or Arrangements: Any alleged oral agreements or arrangements made by Proposers with any EAA appointed or elected official, employee, or volunteer is not binding and will accordingly not be considered during the evaluation process, or subsequent awarding of a contract.

Sub-contractors: The EAA must approve, in writing, any and all sub-contractors utilized by the successful Proposer prior to any such sub-contractor commencing work. Proposers acknowledge, by the act of submitting a proposal, that any work provided under a subsequent contract, is work conducted on behalf of the EAA and that the Chancellor or his/her designee may communicate directly with any sub-contractor as the EAA deems to be necessary or appropriate. It is also understood that the successful Proposer shall be responsible for all payment of fees charged by the sub-contractor(s). Upon request, a performance evaluation of any sub-contractor shall be provided promptly by the Proposer to the EAA. It is expected however, that the Proposer will, and must, provide the majority of services described herein.

Clarifications: Prospective Proposers may request that the EAA clarify information contained in this RFP. Questions for the purpose of clarifying this RFP must be submitted via www.buy4michigan.com. The EAA intends to communicate with Proposers via www.buy4michigan.com only and through no other form of communication.

Restrictions On Communication: From the issue date of this RFP until a Proposer is selected and the selection announced, a prospective Proposer shall not communicate about the subject of this RFP or a Proposer's proposal with the EAA, its Board of Directors, administrators, faculty, staff, students, or employees, except a Proposer may have communication with the aforementioned EAA personnel on matters related to the pre-proposal conference/facility walk-through, additional requests for clarification as described above, or as otherwise required by applicable law.

Addenda to the RFP: If it becomes necessary to revise any part of this RFP, the revision will be posted on www.buy4michigan.com.

RFP Information Controlling: The EAA intends that all Proposers shall have equal access to information relative to this RFP, and that this RFP contains adequate information. No information communicated, either verbally or in writing, to or from a Proposer shall be effective unless confirmed by written communication contained in an addendum to this RFP, a request for clarification, or other written response thereto, or in the Proposal.

Finality of Decision: Any decision made by the EAA, including the Proposer selection, shall be final.

Reservation of Rights: The EAA reserves the right, in its sole and absolute discretion, to accept or reject, in whole or in part, any or all proposals with or without cause. The EAA further reserves the right to waive any irregularity or informality in the RFP process or any proposal, and the right to award a contract to a Proposer that may not be the lowest bidder. The EAA reserves the right to request additional information from any or all Proposers. The EAA reserves the right to negotiate with the Proposers concerning their proposals. In the event a Proposer's proposal is accepted by the EAA and the

Proposer asserts exceptions, special considerations or conditions after acceptance, the EAA, in its sole and absolute discretion, reserves the right to reject the proposal and award the contract to another Proposer.

Release of Claims: Each Proposer, by submitting their proposal, releases the EAA from any and all claims arising out of, and related to, this RFP process and selection of a Proposer.

Proposer Bears Proposal Costs: A recipient of this RFP is responsible for any and all costs and liabilities incurred by them, or others acting on their behalf, in preparing or submitting a proposal, or otherwise responding to this RFP, or any negotiations incidental to their proposal or this RFP.

Irrevocability of Proposals: All proposals submitted shall not be withdrawn and shall be irrevocable for a minimum period of one hundred twenty (120) calendar days following the Due Date for receipt of proposals set forth above.

Collusive Bidding: The Proposer certifies that their proposal is made without any previous understanding, agreement or connection with any person, firm or corporation making a proposal for the same service, and is in all respects fair, without outside control, collusion, fraud or otherwise illegal action.

PROPOSAL SUBMISSION DEADLINE AND REQUIREMENTS

In addition to the requirements outlined above, the following must be adhered to in an effort to ensure proper consideration of your proposal:

Due Date: February 4, 2015 at 1 p.m. EST via www.buy4michigan.com

Late Proposals: Each Proposer is responsible for submission of its proposal. Proposals or proposal revisions received after the due date will not be accepted or considered. The EAA is not liable for any delivery or other delays.

Disqualification: Any proposal not providing the required information, or not conforming to the format specified herein, may be disqualified on that basis. Proposals must: (i) demonstrate an understanding of the scope of services requested under this RFP; (ii) demonstrate the ability to provide the School Turnaround College Going Model Services set forth in this RFP and any subsequent contract the parties may enter into; and (iii) include all necessary and relevant information that will enable the EAA to thoroughly evaluate each Proposer's overall experience, expertise, qualifications and ability to deliver School Turnaround College Going Model Services in accordance with the requirements and obligations of this RFP and any subsequent contract. Each proposal shall also include any other information or explanations that the Proposer deems significant with respect to the EAA making an informed decision relative to their proposal.

Exceptions: Any exceptions to the terms and conditions contained in this RFP or the form of any subsequent contract entered into by the parties, or any other special considerations or conditions requested or required by the Proposer MUST be specifically enumerated by the Proposer and be submitted as part their proposal, together with an explanation as to the reason such terms and conditions of the RFP or resulting contract cannot be met by, or, in the Proposer's opinion, are not applicable to, the Proposer. The Proposer shall be required and expected to meet the specifications and requirements as set forth in this RFP and resulting contract in their entirety, except to the extent exceptions or special considerations or conditions are expressly set forth in the Proposer's proposal, and those exceptions or special considerations or conditions are expressly accepted by the EAA. All pricing factors must be clearly indicated in the Proposer's proposal.

Background Cover Letter: A cover letter with background information regarding the Proposer must be included, which should serve as an introduction of the Proposer and the services they are able to provide to the EAA, on business letterhead.

Background and Qualifications: Background information and qualifications of any and all personnel who will be involved in carrying out and/or performing the services required under this RFP and any subsequent contract, must be provided. Please also provide a description as to the chain of command and/or reporting relationships within your organization. To the extent that an organizational chart is available, please also include this in your proposal.

References: Each proposal must include detailed evidence that the Proposer is currently providing similar services for other PK-12 public school districts or educational institutions. The Proposer must provide this information, including contact names, addresses, phone numbers of those individuals at other districts and/or educational entities that have knowledge of your experience. Please also include a description as to the type and scope of services provided to these entities. In addition, a detailed explanation as to the similarity in services performed for other school districts of similar size and scope as the EAA would be helpful.

Financial Reports: Documentation of sufficient financial resources and capacity to provide the services requested hereunder. This documentation shall include an audited financial report for the three (3) most recent fiscal years of the Proposer. If unavailable, please clearly state the reason as to the unavailability of said documentation and provide equivalent alternative financial materials upon submission of your proposal.

Compliance with Laws and Regulations: Each Proposer must demonstrate their understanding and ability to comply with all regulations, codes, ordinances local, state, and/or federal laws that apply to the requirements and/or obligations contemplated by this RFP and/or resulting contract, which includes, but is not limited to, IDEA,

FERPA, the Michigan Revised School Code and any rules and regulations promulgated thereunder.

Other: Describe any other resources to be provided by the Proposer, which are not outlined above, which may demonstrate or enhance the Proposer's ability to carry out the services required under this RFP and any subsequent contract the EAA and the Proposer may enter into.

Litigation and Regulatory Proceedings: List all litigation or regulatory proceedings the Proposer may have been a party to, and/or involved in, during the past five (5) years, within the state of Michigan and within whichever state Proposer performs the majority of its contracts, if different from Michigan. Please only provide information as to litigation and regulatory proceedings that may have involved contract disputes and/or negligence actions involving: (i) school districts in which the Proposer has been a service provider; (ii) issues as to supplies, equipment or services similar to those requested in this RFP; (iii) noncompliance of the Proposer's reporting or documentation requirements, alleged poor working conditions of the Proposer and/or unlawful employment practices under the Occupational Safety and Health Act, Title VII or other applicable state and federal laws; or (iv) any suits whereby an employee of the Proposer was found to have mistreated students in any manner. It is contemplated under this RFP that workers' compensation and unemployment proceedings are not included in this requirement.

Training: Fully describe, and provide evidence and scope of, Proposer's formalized in-service training and educational programs for all of its employees.

Agreement to be Bound: All Proposers will be required to provide a signed letter setting forth the Proposer's agreement to be bound by the terms and conditions of this RFP.

Pricing: Proposers should provide substantiation and an explanation of costs associated with the work being proposed by the Proposer.

VI. Selection Criteria

A selection committee will review and score all proposals. The following information, in addition to the requirements, terms and conditions identified throughout this RFP, may be included in the selection process:

Oral Interviews: The EAA may require Proposers to participate in an oral interview and negotiation process to discuss their proposal and to answer any questions the EAA may have regarding their proposal. If this is requested, the EAA will notify the Proposer by contacting the individual(s) identified in their proposal. It is anticipated that interviews will be scheduled **during the week of February 9, 2015**. If selected to

participate in an oral interview, the Proposer(s) should be prepared to make a presentation to the selection committee for no more than twenty (20) minutes.

VII. Instructions to Proposers

Proposal Schedule:

The EAA's anticipated timeline for its selection process is:

Issuance of this RFP	January 29, 2015
DUE DATE FOR PROPOSALS	1 p.m. – February 4, 2015
Proposer interviews and presentations to the EAA's selection committee	Week of February 9, 2015

PLEASE NOTE: The EAA reserves the right, in its sole and absolute discretion, to make modifications to the above selection timeline as it determines to be in its best interest. During the period from your organization's receipt of this RFP, and until a contract is awarded, your organization shall not contact any employee of the EAA for additional information, except in writing (including e-mail), directed to the Procurement Contact listed on the cover page of this document, at Education Achievement Authority of Michigan, 300 River Place, Suite 3600, Detroit, MI 48207. Your organization assumes the risk of any delay in the mail. Whether sent by mail or by means of personal delivery, your organization assumes responsibility for having your proposal deposited on time.

Questions: Questions for the purpose of clarifying this RFP must be submitted via www.buy4michigan.com. All answers to questions received will be posted on www.buy4michigan.com.

VIII. Contractual Obligations

This RFP is not a contract and, alone, shall not be interpreted as such. Rather, this RFP only serves as the instrument through which proposals are solicited. The EAA will pursue negotiations with the highest scoring proposer(s). If, for some reason, the EAA and the highest scoring proposer(s) fail to agree to a contract, then the EAA may commence contract negotiations with other Proposers. The EAA may decide, at any time, to start the RFP process again.

Insurance Certificates: An Insurance Certificate evidencing all insurance coverage required, as outlined herein, will be required.

Services: The Proposer shall agree to perform all of the services contemplated by this RFP and any subsequent contract that the parties may enter into.

Personnel/Staffing Levels: Throughout the initial term, and any renewal term(s) which may be exercised under a resulting contract, the Proposer shall provide all of its personnel (including management, supervision, related administrative personnel

necessary for the provision of services) with any and all requisite training. The Proposer shall also recruit, ensure that background checks are performed, employ, compensate, and supervise all staff provided to the EAA.

Fingerprinting and Background Checks: The Proposer and all of its employees and agents providing services to the EAA shall meet the requirements of the School Safety Initiative Legislation, being MCL 380.1230, 380.1230a, 380.1230c, 380.1230d and 380.1230g.

Hold Harmless/Indemnification: The Proposer shall indemnify, defend and hold the EAA harmless pursuant to the terms and conditions of any subsequent contract the parties may enter into.

Compliance with Laws: The Proposer shall comply, and ensure that their employees and agents performing services for the EAA comply, with any and all federal, state and local laws, rules, ordinances, policies and regulations, including any licensing and permitting requirements, applicable to providing the services anticipated in this RFP and any subsequent contract. The Proposer, including their employees and agents, shall be required to acknowledge the EAA's policies and procedures concerning appropriate behavior of persons in its facilities and, on its properties, including for example, policies related to sexual harassment, EEO and workplace conduct, and shall comply with all such policies and procedures. Additionally, all services must be provided in compliance with IDEA and FERPA. The Proposer shall be responsible and liable for the safety, injury and health of its personnel/employees while its personnel/employees are performing services for the EAA.

IX. RFP Rubric

Proposer	Total Score:
	_____/60

Section	1-Below	2-Partially Meets	3-Meets	4-Exceeds
Description of Service Model and Approach	Offers insufficient information regarding the organization’s model and approach to delivering the services solicited through the RFP.	Offers a somewhat clear explanation of the organization’s services that could be strengthened by greater detail and specificity.	Offers a comprehensive and well-written explanation of the organization’s services solicited through the RFP.	Offers an exceptionally clear, comprehensive, and compelling description of the organization’s services solicited through the RFP.
Experience and Track Record	Provides insufficient evidence of the organization’s ability to satisfactorily provide the requested services in a school setting.	Provides some evidence to suggest the organization’s ability to satisfactorily provide the requested services in a school setting.	Provides sufficient evidence to validate the organization’s ability to satisfactorily provide the requested services in a school setting.	Provides ample evidence of the organization’s ability to satisfactorily provide the requested services in a school setting.
Staffing Model	Provides insufficient information regarding the organization’s leadership structure and staffing model for the engagement outlined in the RFP.	Provides some information to describe the organization’s leadership structure and staffing model for the engagement outlined in the RFP.	Articulates the organization’s leadership structure and proposed plans to staff the engagement with experienced and talented professionals.	Fully describes the organization’s leadership structure and proposed plans to staff the engagement with experienced and talented professionals.
Cost Information	Fails to provide cost information and/or cost information is unclear and lacks alignment with the organization’s proposed services.	Provides some cost information; however, the presentation may be disorganized or lack detail and alignment to the services requested through the RFP.	Provides adequate cost information, including a breakdown of the proposed services aligned to the RFP.	Provides clear and sufficient cost information aligned to the proposed services, showing justifications for all costs.

Section	Score	Weighting	Total Points
Description of Service Model and Approach		x5	_____/ 20
Experience and Track Record		x5	_____/ 20
Staffing Model		x3	_____/ 12
Cost Information		x2	_____/ 8
Total Score:			_____/ 60

EDUCATION ACHIEVEMENT AUTHORITY OF MICHIGAN
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FOR
SCHOOL TURNAROUND COLLEGE GOING MODEL SERVICES

ATTACHMENTS

Attachment A — Familial Disclosure Affidavit

Attachment B — Pricing

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ATTACHMENT A – Familial Disclosure Affidavit

Familial Disclosure Affidavit

The undersigned, the owner or authorized officer of _____ (the "Proposer"), pursuant to the familial disclosure requirement provided in the Education Achievement Authority of Michigan's (the "EAA") Request for Proposal – School Turnaround College Going Model Services, hereby represents and warrants that, except as provided below, no familial relationships exist between the owner or any employee of the Proposer, and any member of the Board of Directors of the EAA, Chancellor of the EAA, or any other EAA employee.

List any Familial Relationships:

Proposer

By: _____

Its: _____

Dated: _____

Subscribed and sworn to before
me this ___ day of _____, 2015

Notary Public

_____ County, State of Michigan
My commission expires: _____

EDUCATION ACHIEVEMENT AUTHORITY OF MICHIGAN

REQUEST FOR PROPOSALS

FOR

SCHOOL TURNAROUND COLLEGE GOING MODEL SERVICES

ATTACHMENT B – Pricing

Pricing

Proposer will provide pricing all-inclusive of labor, materials, supplies, travel and any other necessary items.
