

# MUMFORD HIGH SCHOOL



## School Annual Education Report (AER) Cover Letter

August 8, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2013-2014 educational progress for the Mumford High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mumford High School at 313-416-7400 for assistance.

The AER is available for you to review electronically by visiting the following web site: <http://www.michigan.gov/ea> and click on Annual Education Reports, or you may review a copy in our main office.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has been identified as a "PRIORITY" school. Our data is as follows:

MME	% of student Proficient		
	2012	2013	2014
Math	0%	0.65%	1.30%
Reading	15%	17.29%	17.21%
Writing	7%	8.43%	4.30%
Science	0%	8.43%	1.30%
SS	<1%	2.53%	2.50%

As a result of the data we are providing a strong focus in **math literacy strategies** to assist students develop specific reading strategies within all four content areas. To increase **ELA skills** we are going to utilize common assessments, closed reading strategies, and focus on grammar usage and demand writing techniques.

State law requires that we also report additional information. Please see below to glean information about our school:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

**We are an open enrollment school that is part of a statewide school system.**

2. THE STATUS OF NCA:

**Mumford received its accreditation April 2014.**

3. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

**Enrollment at Mumford during the 2013-14 school year was approximately 909 students; of that number, close to 580 (65%) students had parents who attended either a parent-teacher conference or some other parental involvement activity at the school.**

**FOR HIGH SCHOOLS ONLY ALSO REPORT ON THE FOLLOWING:**

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

40% to 4-year post-secondary institutions

25% to 2-year post-secondary institutions

1% to military

10% to workforce

24% Undecided

b. **THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB):**

2013-2014 we offered AP English Language and Composition and AP Physics B

c. **THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)**

d. 1%

e. **THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT>**

15%

On behalf of the Mumford faculty, we endeavor to continue to build capacity in every student to ensure that they receive a quality education that ensures students receive the necessary skill-sets and core competencies to be life-long learners who graduate ready for the world of work and good citizenry.

Sincerely,

K.C. Wilbourn

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Principal- Samuel C. Mumford High School