



CENTRAL COLLEGIATE ACADEMY *"An*

E.A.A. Center of Excellence"

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School Annual Education Report (AER) Cover Letter

August 14, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for the Central Collegiate Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Steven McGhee for assistance.

The AER is available for you to review electronically by visiting the following web site: <http://www.michigan.gov/ea> and click on Annual Education Reports, or you may review a copy in our main office.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has been identified as a **PRIORITY SCHOOL**

Central Collegiate Academy continues to implement an educational program designed to meet the needs of each student. Achievement scores for the 2014 ACT indicate that academic achievement is increasing in English, reading, and writing and has remained the same in science and social studies. Measures are being taken to ensure that achievement will increase in all tested areas. Increases also took place in reading and mathematics on the 2014 Michigan Merit Exam. Specialized programs, including targeted interventions are being implemented to increase achievement in all core content areas.

State law requires that we also report additional information:

All students meeting the requirements for ninth grade are eligible to enroll at Central Collegiate Academy. Every effort is made to provide each student with an educational program that will accelerate academic achievement.

1. The Central Collegiate Academy School Improvement Plan includes specific goals for improving academic achievement in the core content areas. Central Collegiate Academy has been making gains in achievement for reading and math for the past three school years.
2. Students at Central Collegiate Academy may elect to enroll in specialized programs that include broadcasting, video production, and Science, Technology, Engineering, and Mathematics (STEM).
3. All core courses are aligned with the Michigan Merit Curriculum. Students must earn credit in the Michigan Merit Curriculum requirements to be eligible to graduate. Individuals interested in accessing a copy of the core curriculum may do so by contacting the main office.
4. The composite score earned on the 2014 ACT is 14.5 out of 36.
5. During the 2012-13 school year, Central Collegiate Academy had 529 students; parent attendance at parent-teacher conferences averaged about 105 parents or 20 percent of the student population. Enrollment increased slightly during the 2013-14 school year to 569 students off which approximately the same percentage (20%) of parents attended parent-teacher conferences.
6. Nine Central Collegiate Academy students enrolled in dual enrollment courses for the 2013 – 2014 school year as compared to 32 the previous school year.
7. Central Collegiate Academy did not offer Advanced Placement or International Baccalaureate classes in either of the past two school years.

Central Collegiate Academy provides an environment that is a “Center of Excellence” where all students are able to excel. The Central Collegiate Academy staff is committed to working collaboratively with parents / guardians, business, and community members so that every Central Collegiate Academy graduate has the skills necessary to succeed in the 21st century. Please contact the main office if additional information is needed by calling 313-252-3000.

Sincerely,

Mr. Steven McGhee
Principal