



Bethune Elementary / Middle School
8145 Puritan
Detroit, MI 48238
(313) 494- 3830

Antoinette Pearson, Principal
Glynn McCary, Assistant Principal

School Annual Education Report (AER) Cover Letter

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2013-2014 educational progress for the Mary McLeod Bethune Elementary/Middle School. The AER addresses the complex reporting information required by Federal and State laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Antoinette Pearson, Principal (313) 494-3830 for assistance.

The AER is available for you to review electronically by visiting the following web site: <http://www.michigan.gov/ea> and click on Annual Education Reports, or you may review a copy in our main office.

The State has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the State. Our school has been identified as a **Priority** school.

The key challenges for our school are as follows:

We did not attain Differentiated target achievement goals for all subgroups of students in Mathematics.

- < 10% of all students, in all grades, were proficient on the 2013-14 MEAP Mathematics test.

We did not attain Differentiated target achievement goals for all subgroups of students in Reading.

- 18.9% of 4th grade students were proficient on the 2013-14 MEAP Reading test.
- 14.7% of 5th grade students were proficient on the 2013-14 MEAP Reading test.
- 37.5% of 6th grade students were proficient on the 2013-14 MEAP Reading test.
- <10% of 7th grade students were proficient on the 2013-14 MEAP Reading test. □
- 31% of 8th grade students were proficient on the 2013-14 MEAP Reading test.

We are actively working to address our Michigan School Scorecard issues, accelerate student achievement and close persistent gaps in achievement by implementing the following key initiatives:

- High fidelity in the implementation of our daily, schoolwide district intervention period.
- Utilization of multiple assessment measures including ST Math, Aleks, Dibels, Imagine Learning to place students in team-based, student-centered reading and math groups at the appropriate instructional level.
- Administration of quarterly Scantron's Performance Series assessments in all content areas including Language Arts, Reading, Reading Foundations (K – 1), Math and Science for students in all grades K – 8.
- Implementation of the School Improvement Plan with focus on the district's initiatives for supporting students with academic achievement including differentiated instruction and student centered blended learning model instruction.
- Continuation of data analysis, monitoring of teachers' instruction with provision of on-going professional development, coaching and evaluation to continually improve teacher effectiveness.
- Integration of technology across all content areas to enhance and support student learning.
- Provision of student support and enrichment including READ 180, MATH 180, STEM LAB, Art, Journalism and after school programming.
- Implementation of the Common Core State Standards in all grades K-8 for effective and relevant instruction across all content areas with increased attention to depth of knowledge and text complexity.

Parent Involvement

Bethune Elementary-Middle School parents/guardians can be involved as outlined in our Parent Involvement Policy/Plan and School-Parent Learning Compact. These documents provide for all levels of parent involvement including active participation in parent/teacher conferences, school events, parent workshops, the School Improvement Team, the Parent Reinvention and other activities. Bethune School has a very active and involved parent community. We encourage parents to assist as classroom volunteers, field trip chaperones and in the oversight of students during arrival, dismissal and recess. State law requires that we also report additional information.

Process for Assigning Pupils to the School

At the inception of the Education Achievement Authority, a statewide reform district, in 201213, we have an "Open Enrollment Initiative". This initiative allows students to elect to attend any school in the Education Achievement Authority without being required to live within the boundary for that school. Parents may enroll their child (ren) in the school of their interest as long as the school has not reached capacity for their particular grade.

It should also be noted that transportation will not be provided for students who select a school outside of the boundary of their home school.

School Improvement Status

Year School Improvement Status

2012-2013 ~ AYP Not Met

2011-2012 Reward ~ AYP Not Met

School Description:

Mary McLeod Bethune Elementary / Middle School, as an EAA school, provides an academic, student-centered learning environment designed to motivate students to become productive citizens and life-long learners capable of contributing to the improvement of society.

Our after-school programs, community partnerships and mentoring programs help students reach their goals.

Specific curriculum actions are based on the District's strategic plan to:

- Broaden Services to Address Student Needs
- Support Parents and Families
- Offer Broad/High Quality Programs
- Improve Customer Service
- Create Safe Learning Environments
- Transform Central and School based services to serve customers better
- Improve Technology
- Minimize the Impacts of Change
- Celebrate and Promote Success
- Ensure Fiscal Stability
- Improve Attendance and Discipline

Access to the Core Curriculum

The instructional strategies and grade level expectations are aligned to the State standards. This represents the core curriculum, which is supported by the texts, materials, computer software and other school level resources used daily in the classrooms. All of the professional development activities are aligned to the Common Core curriculum.

This plan serves as the framework for each school's academic achievement plan. The frequent monitoring of the implementation of these plans are conducted by the school. Leadership team walkthroughs, review of the benchmark assessments, use of the teacher evaluation tool and adherence of common core grade level scope and sequences.

Parents/Guardians are offered classes to increase parenting skills, early childhood literacy, employability school and resource support. During the school year Urban Leadership Specialists and Detroit Parent Network were vehicles for parents and other community members to participate in regular and on-going informational and participatory sessions focused on curriculum and instruction and family engagement.

Parent Engagement

- Implement and follow through with the home visits and parent conferences.
- Use the Parent Reinvention Team to engage parents in innovative workshops and sessions that are practical and will result in parent support to students at home.

Student Achievement Results

Aggregate Student Achievement Results for Mary McLeod Bethune Elementary/Middle School can be found on the www.mischooldata.com.

The following reports are available:

- District Profile Report
- Combined School Profile Reports
- Individual School Profile Reports
- Adequate Yearly Progress (AYP) Reports
- Michigan Accountability Scorecard Report
- Annual Education Report

Parent / School Activity Participation (Parent was involved in one or more activity during the school year):

School Year	Percent of Participating Parents
2012-2013	85%
2013-2014	57%

Parent Interaction Definition: During any school activity, (conferences and in any school activity) Schools/Teachers are advised to have each parent participant provide a parent signature. We would like to wish our students, parents and community a successful school year.

Educationally Yours,

Antoinette Pearson, Principal